Missouri Leadership Academy Workforce Engagement: Unfreezing The Middle Layer

No longer a place where strategy goes to die



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The 'Frozen Middle' refers to those in middle management who allegedly block organizational progress

Middle managers are perceived as...

- Not capable
- Not motivated
- ☐ Afraid to take risks
- ☐ Impediments to communication
- "a place where strategy goes to die"

Middle managers in reality are...

- ☐ Serving in complex roles
- Underdeveloped
- Not empowered
- Not mentored
- "crucial for recruiting and retaining talented employees, and creating a positive workplace culture"



Middle managers characterize their role as challenging, rewarding, and stressful





Managers do not feel they are trained and they do not recommend a management position to others

41%

My agency did not successfully prepare me for the role of a manager

28%

I would not recommend a management position to others



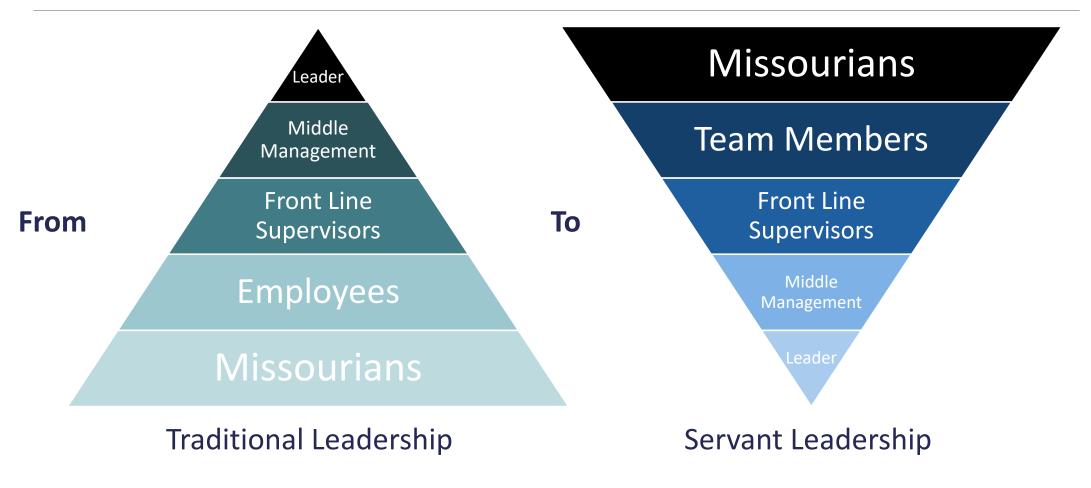
The State of Missouri must unfreeze the middle layer

Recommendations

- Servant Leader Curriculum
- ☐ Supervisor Key Traits
- Statewide Mentoring Program



All State of Missouri leaders must adopt a Servant Leader mindset

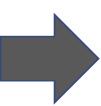




To make this transition, we need to understand how the two leadership styles are different

Traditional Leadership

Exercise of Command
Pursuit of Control
Goal of Productivity
Individual Performance
Order
Hierarchy
Guidelines

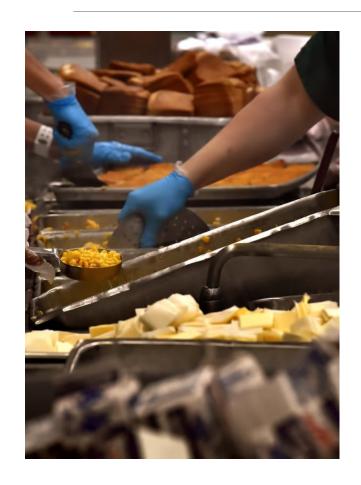


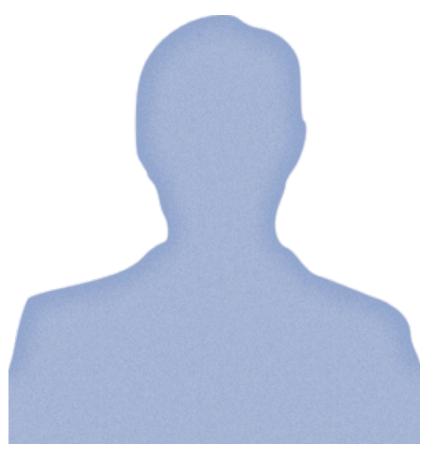
Servant Leadership

Exercise of Compassion
Nurturing of Commitment
Goal of Developing People
Team Performance
Freedom
Participation
Relationships



Some Leaders are already practicing Servant Leadership









The State of Missouri should enhance training requirements to emphasize the Servant Leadership mindset

How can it work?

- Emphasize MO Learning Course "Ken Blanchard on Servant Leadership" as part of the "New Supervisor Essentials" learning path
- □ Add Servant Leader as a Competency Model per the State of Missouri Leadership Guide
- ☐ Support supervisors in meeting expectations under the Leadership Development Rule



Incorporating key traits as part of Engage 2.0 Growth Model will help existing managers become Servant Leaders



LINGAGE 2.0 Identifying Development Upportunities for Individual Contributors			
	LEVEL 1 STEP INTO THE ROLE	LEVEL 2 BROADEN MY IMPACT	LEVEL 3 CONTRIBUTE AT THE TOP OF MY GAME
KNOW YOUR ROLE	OTEL MITO THE NOTE	DRONDER IN THIT YOU	
Understand the big picture	Connect what I do in the big picture.	Show others how our work connects to the big picture.	Contribute to big picture goals beyond my job description.
Make good decisions	Use time and resources in a way that makes sense.	Identify opportunities to use resources better.	• Establish best practices for using resources.
Get the right things done	Hold myself accountable for the team needs.	Get things done with limited need for supervisor direction	Know what "good" looks like, and how my work compares.
LEARN AND GROW			
Identify strengths and development opportunities	Be honest about my strengths and development areas.	Think about how my strengths and development opportunities impact the team.	Role model how to get better through personal development.
Continually improve the State of Missouri	• Find ways I can improve when I do my work.	Identify new ways our team can work together better.	Be an example for innovation and improvement for my department and the State.
Build individual talent (my own and others)	 Improve strengths; make sure development areas don't get in the way. 	Turn my strengths into "best practices" and make sure I am at least competent in development areas.	Mentor junior team members who can one day grow into my role.
COMMIT TO THE TEAM			
Work together across the team	Share ideas with teammates to promote working together.	Focus on getting teamwork right, even when working with people who have different styles.	Think about ways to promote a culture of teamwork across the department / agency.
Build a network to move things forward	Connect with the team.	 Look beyond our team for people who can support our efforts. 	 Look for people at all levels who can sponsor and support us in achieving goals.
Influence others regardless of my role	Know how to communicate with team members based on their style	Think what is needed to help my team get buy-in for our initiatives	Help my teammates avoid missteps when navigating sensitive issues.
LIVE THE MISSION			
Role model the organization's values	Reflect on how my values connect to the team's mission.	Actively live the mission to inspire others.	Be an advocate for the agency, especially in difficult times.
 Create a positive atmosphere around me 	Make a positive impact through my work.	Positively impact the team.	Look for ways to be positive and resilient in all areas impacted by my work.
Provide excellent service to customers	Think actively about customer needs and strive for customer service excellence.	 Contribute to the team in a way that maximizes customer services. 	Look for new ways to meet customer needs.
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Engage 2.0 Key Traits Assessment will identify gaps

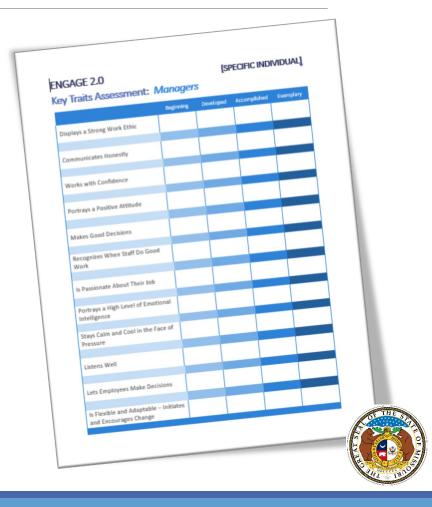
- Displays a Strong Work Ethic
- ☐ Is Passionate About Their Job
- Stays Calm and Cool in the Face of Pressure
- Portrays a High Level of **Emotional Intelligence**

Communicates Honestly

☐ Listens Well

Works with Confidence

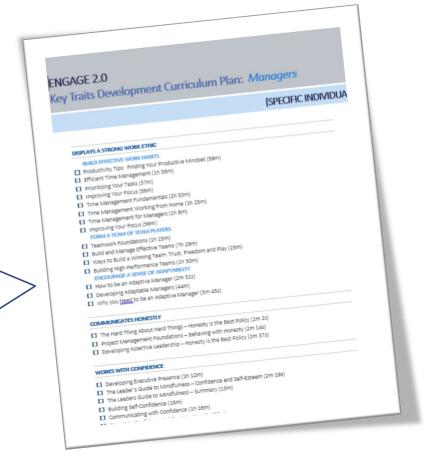
- ☐ Makes Good Decisions
- Portrays a Positive Attitude
- ☐ Lets Employees Make Decisions
- Recognizes When Staff do Good Is Flexible and Adaptable Work
 - Initiates and Encourages Change



Identified gaps will map to a Key Traits Development Curriculum Plan

Portrays a Positive Attitude

- ☐ Being Positive at Work (34m)
- Maintain a Positive Attitude (2m 16s)
- Behavioral Science Insights on How to Have a Great Day, Every Day (22m)
- LEARNING PATH: Staying Positive and Productive During Uncertainty (15h 41m)





Seeking key traits will lead to better results when hiring new managers

"Departments need help identifying the skills and competence required of good leaders so that they can make better hiring decisions instead of relying on tenure and task oriented promotions."



The State of Missouri should assess managers for key traits necessary for success

How can it work?

- Adopt set of Manager Key Traits
- ☐ Coach existing managers through Engage 2.0 to address gaps in key traits by implementing a personal development curriculum
- Optimize behavioral interview questions based on manager key traits



Practical ways to serve your middle managers so they can be successful

- ☐ Give them timely and understandable information
- Create a culture where it is safe to challenge
- Remove barriers to getting work done (continuous improvement)
- ☐ Empower them to manage their areas effectively by delegating authority and building trust
- ☐ Set clear objectives and line of sight
- ☐ Make roles and responsibilities explicit across the organization



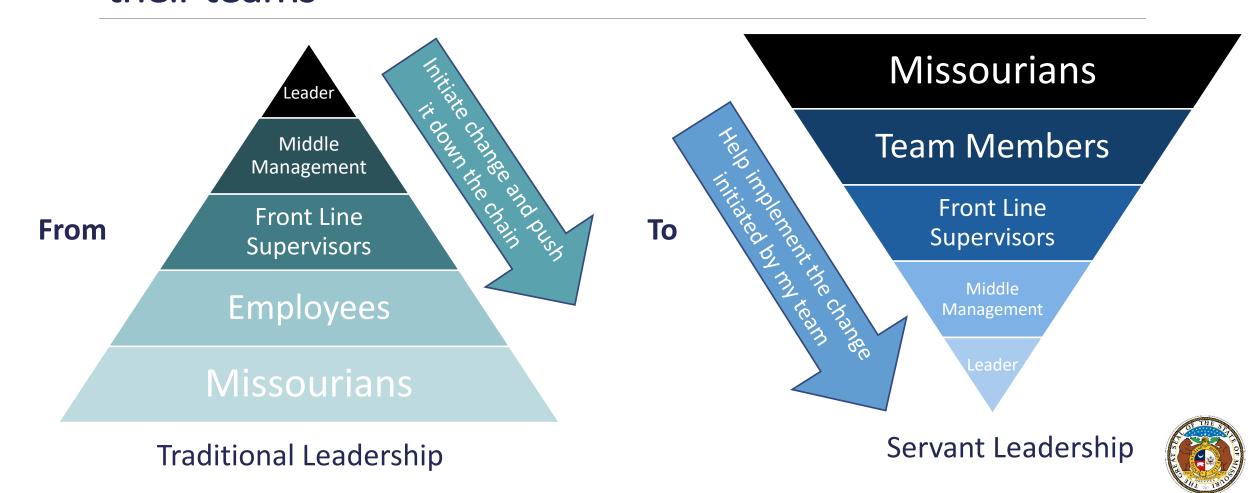
Middle managers lack clarity about roles and authority



1 in 4 middle managers lack a clear understanding of what decisions they are allowed to make



Servant leaders implement the changes initiated by their teams



The most effective change is initiated by middle managers and executed by senior leaders

Senior Leaders

Establish a clear vision

Prioritize initiatives

Keep a strategic view

Remove obstacles

Communicate the "why"

Middle Managers

Create grounded initiatives

Test, refine and adapt

Keep in tune with front-line

This approach to change garners the highest levels of front-line support







State of Missouri middle managers say mentoring relationships are vital

"I feel that mentoring relationships are vital because it helps new leaders learn more about what is expected of them, what their new role will consist of, also to glean knowledge from a seasoned leader who has already been there, done that..."

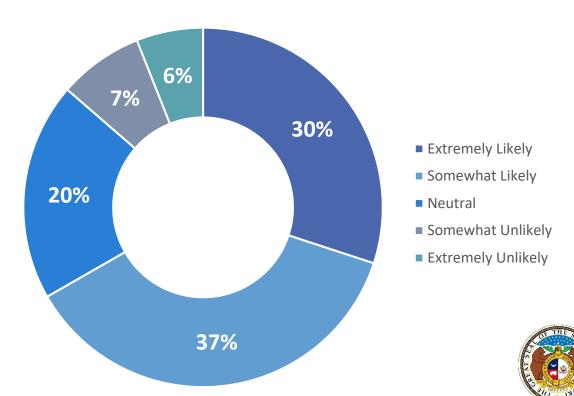


State of Missouri middle managers would like to participate in a mentoring program

Survey says...

- **40%** of managers indicate they do not have, nor have they had, a mentor to help them succeed as a manager.
- ☐ 67% of managers indicate they would likely participate in a mentoring program if offered the opportunity.

Likelihood of Participating in a Mentoring Program Among Middle Managers

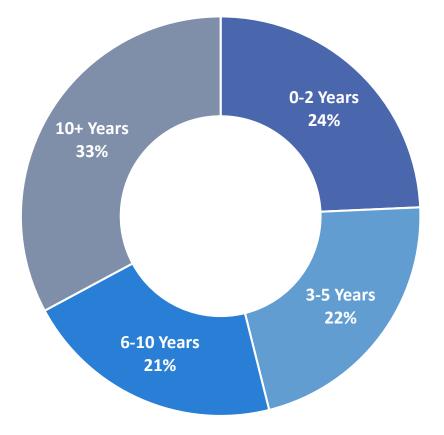


The State of Missouri has ample mentors available in the workforce

Survey says...

- The State of Missouri has a large pool of experienced leaders with important knowledge to share
- **54**% of managers have at least 6 years of experience as managers.

Experience of Middle Managers



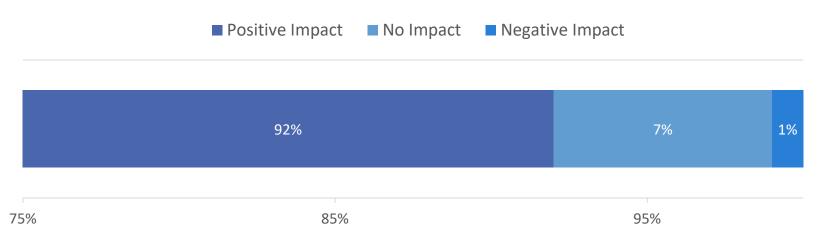


Mentoring has a positive impact on middle managers

Survey says...

92% of current managers who have or have had mentors indicate their mentoring experience had a positive impact and helped them succeed as managers.

MENTORING IMPACT





Mentoring offers knowledge sharing, improved engagement, and increased retention

- Knowledge Sharing
 - ☐ Share skillsets and information between managers
- **☐** Improved Engagement
 - ☐ Mentoring is interactive and supports continuous improvement
- Increased Retention
 - Mentoring is a promotional strategy that helps provide new managers and established managers more opportunities to grow



The State of Missouri should establish a mentoring program that spans all executive departments

How can it work?

- Create a statewide portal for experienced managers to register as mentors and those seeking mentors to register as mentees
 - Mentoring framework to support both formal and informal mentoring relationships across departments
- ☐ Use established best practices to keep mentors and mentees on track
 - Create mentoring agreements
 - ☐ Set clear, measurable goals
 - Evaluate the mentoring relationship at multiple stages

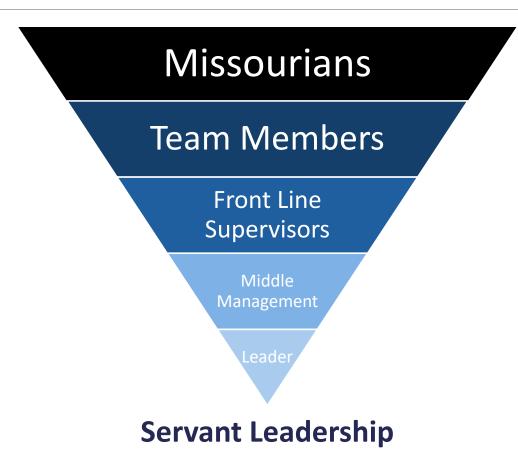




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 - ☐ Engage 2.0 Assessment
 - ☐ Interview Questions
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Thank you for your time

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