"Work is not somewhere you go, it is something you do."

### **Appendix**

Leadership Academy Team D July 2020

Leadership Academy Team D July 2020

### **Table of Contents**

MOLearning Recommendations	1
Interpersonal Skills	1
Collaboration Software	2
Accountability Templates	3
Basic Employee Goals Checklist	3
Detailed Employee Goals and Objectives - Projects	5
Detailed Employee Goals and Objectives - Tasks	7
Example Detailed Employee Goals and Objectives - Projects	8
Example Detailed Employee Goals and Objectives - Tasks	10
References	11



### **Remote Work Training Recommendations**

Click on a training below to be navigated to MOLearning!



**Building Trust** Communication **Building Trust Effective Coaching and Feedback** Performance and **Developing Adaptable Managing Virtual** Leading at a Distance **Virtual Teams Employees** Teams **Leveraging Technology Meeting Tools Business Collaboration** Executive Presence on Leading Virtual Remote Work in the Modern Video Conference **Foundations** Meetings Workplace Calls What Success Looks Like Work/Life Balance Time Management: **Working from Home** 



# Remote Work Collaboration Training Recommendations

Click on a training below to be navigated to MOLearning!

#### Adobe Acrobat DC

Learning Acrobat Reader DC

#### Adobe Premiere Pro

Adobe Premiere Pro CC 2019 Essential Training: The Basics

#### Box

Learning Box

#### Cisco Jabber

State of Missouri - Jabber Training

#### Git

Git for Teams

#### GitHub

Learning GitHub

#### lira

Learning Jira Software

#### Google Hangouts

Google Hangouts Essential Training

#### MS Outlook

Outlook

#### MS Powerpoint

Master Microsoft PowerPoint

#### MS Project

Learning Microsoft Project

#### MS Sharepoint, Teams and Groups

Microsoft Collaboration: SharePoint, Teams, and Groups

#### **MS Teams**

Microsoft Teams Tips and Tricks

#### **MS Teams**

Microsoft Teams Essential Training

#### MS Teams

Microsoft Teams Quick Tips

#### MS Windows

Computer Literacy for Windows 10

#### Slack

Learning Slack

#### Trello

Trello Essential Training

#### Webex

Learning WebEx (2018)

#### Webex

Learning Webex Meetings

Zoom

Learning Zoom



#### **EMPLOYEE GOALS CHECKLIST**

Name:
Time Period:
First meeting:
Outline employee roles/responsibilities – discuss behaviors, skills, tasks, and outputs of their role.
Identify team initiatives and find ways to leverage and improve strengths.
Set clear, measureable (SMART) goals.
Daily Goals:
Weekly Goals:
Pig Cogle:
Big Goals:

Challenge	s/Opportunities,	/Coaching dur	ing this review	period:	
Goals fo	or the Next	Review Pe	eriod:		

#### **GOALS & OBJECTIVES**

BROIECT NAME	NOTES:
PROJECT NAME	
EMPLOYEE NAME	
SUPERVISOR NAME	
DATE	
GOAL [Enter goals below]	Goals are high level statements that provide overall context for what the project is trying to achieve, and should align to business goals.
	SPECIFIC: Who? What? When? Where? Why? Which?
	<b>MEASURABLE:</b> Metrics and milestones. How much? What percentage?
	<b>ACHIEVABLE:</b> Do you have skills and tools to accomplish this objective?
	<b>RELEVANT:</b> Does it fit with overall organizational objectives?
	TIME-BOUND: Intermediate and final deadline
OBJECTIVE 1 [Enter objectives below]	Objectives are lower level statements that describe the specific, tangible products and deliverables that the project will deliver.
	SPECIFIC: Who? What? When? Where? Why? Which?
	MEASURABLE: Metrics and milestones. How much? What percentage?
	<b>ACHIEVABLE:</b> Do you have skills and tools to accomplish this objective?
	<b>RELEVANT:</b> Does it fit with overall organizational objectives?
	TIME-BOUND: Intermediate and final deadline
OBJECTIVE 2 [Enter objectives below]	Objectives are lower level statements that describe the specific, tangible products and deliverables that the project will deliver.
	SPECIFIC: Who? What? When? Where? Why? Which?

	<b>MEASURABLE:</b> Metrics and milestones. How much? What percentage?
	<b>ACHIEVABLE:</b> Do you have skills and tools to accomplish this objective?
	<b>RELEVANT:</b> Does it fit with overall organizational objectives?
	TIME-BOUND: Intermediate and final deadline
OBJECTIVE 3 [Enter objectives below]	Objectives are lower level statements that describe the specific, tangible products and deliverables that the project will deliver. [Enter objectives here]

### ACCOUNTABILITY PERFORMANCE PLAN GOALS & OBJECTIVES

**TASKS** 

EMPLOYEE NAME	SUPERVISOR NAME
TOP 5 PRIORITIES FOR THE WEEK	DATE
4 February Continue House	Constructed de l'existence de la level esta de la level e
1 [Enter Priorities Here] 2	Create a to-do list of tasks that need to be completed each day. List each job and rank them in order of importance. Complete the
3	urgent and most important jobs first, and save the tasks that are
4	neither important nor urgent for last. Ask supervisor for guidance.
5	
GOALS & OBJECTIVES [Enter Goals Below]	5-STEP ACTION PLAN FOR ACCOUNTABILITY INSTRUCTIONS
GOAL 1	Step One
	Meet with employees individually to clearly outline their role and responsibilities. Discuss the behaviors, tasks, skills, and outputs that their role encompasses, so they have a clear picture of how to embody it.
GOAL 2	Step Two
	Review upcoming team initiatives with each employee and find opportunities for them to leverage and improve their strengths.  Set clear, measurable goals with your employees so there's a common understanding of what's expected of them.
GOAL 3	Step Three
	Have regular, structured one-on-ones with employees to monitor their progress, give constructive feedback, and revisit their goals – remind them that goals can shift alongside the team's context and priorities.
GOAL 4	Step Four
	If you see a team members' productivity dropping, meet with them to get to the root of the issue. Is their workload too much? Are they misaligned with their peers? Help guide them to solutions by asking meaningful questions.
GOAL 5	Step Five
	Coaching and feedback is used to reinforce appropriate behavior,
	to teach the employee new skills, to motivate employee to pursue higher levels of performance, to mentor employees, as
	well as to correct performance deficiencies.
SMART GOALS	
SPECIFIC: Who? What? When? Where? Why? Which?	
<b>MEASURABLE:</b> Metrics and milestones. How much? What $\mu$	percentage?

#### References

https://asana.com/resources/project-milestones

https://corporatefinanceinstitute.com/resources/knowledge/other/smart-goal/

**TIME-BOUND:** With a clearly defined timeline, including a starting date and a target date.

**ACHIEVABLE:** Do you have skills and tools to accomplish this objective?

https://www.linkedin.com/learning/improving-employee-performance/creating-appropriate-work-spaces?u=35674036

RELEVANT: Is the goal(s) within reach, realistic, and relevant? Does it fit with overall organizational objectives?

https://www.linkedin.com/learning/performance-management-setting-goals-and-managing-performance/process-considerations?u=356740

#### **GOALS & OBJECTIVES**

GOALS & OBJECTIVES	
PROJECT NAME: Sales and Use Tax Statutes Educational Video Project	NOTES: Project to design and publish a series of Auditor Educational Videos on the Statutory Framework for
EMPLOYEE NAME	Imposition of Sales and Use Tax.
SUPERVISOR NAME	
DATE	
GOAL	Goals are high level statements that provide overall context for what the project is trying to achieve, and should align to business goals.
1. Statute Training Team to Develop Training Materials to be used in Educational Project by 09/15/2020.	SPECIFIC: Who? What? When? Where? Why? Which?
2. Statute Training Team to Record & Edit Training Sessions; Publish & Share Educational Videos by 10/30/2020.	<b>MEASURABLE:</b> Metrics and milestones. How much? What percentage?
3. Implement Training Tracking System and Seek Feedback on Effectiveness of New Program by 11/15/2020.	<b>ACHIEVABLE:</b> Do you have skills and tools to accomplish this objective?
	<b>RELEVANT:</b> Does it fit with overall organizational objectives?
	TIME-BOUND: Intermediate and final deadline
OBJECTIVE 1 - Develop Training Materials	<b>Objectives</b> are lower level statements that describe the specific, tangible products and deliverables that the project will deliver.
1. Identify Team Members & Assign Team Roles & Norms. (07/01/2020)	SPECIFIC: Who? What? When? Where? Why? Which?
2. Develop Framework & Training Flow Design. (07/31/2020)	MEASURABLE: Metrics and milestones. How much? What percentage?
3. Develop PowerPoint Presentation, Examples, Quiz, and Presenter Script. (09/01/2020)	<b>ACHIEVABLE:</b> Do you have skills and tools to accomplish this objective?
4. Circulate Materials & Solicit Feedback from Management. (09/01/2020)	<b>RELEVANT:</b> Does it fit with overall organizational objectives?
5. Finalize Materials with Suggested Changes. (09/15/2020)	TIME-BOUND: Intermediate and final deadline
OBJECTIVE 2 - Record & Edit Training Sessions	<b>Objectives</b> are lower level statements that describe the specific, tangible products and deliverables that the project will deliver.

<ol> <li>Identify Presenters for Each Topic in the Presentation.</li> <li>(09/01/2020)</li> </ol>	SPECIFIC: Who? What? When? Where? Why? Which?
2. Schedule Time to Present and Record Training. (09/15/2020)	<b>MEASURABLE:</b> Metrics and milestones. How much? What percentage?
3. Complete Recording of Training. (09/30/2020)	<b>ACHIEVABLE:</b> Do you have skills and tools to accomplish this objective?
4. Complete Edit of Training, Publish Video, and Share to Management Team for Comment. (10/15/2020)	<b>RELEVANT:</b> Does it fit with overall organizational objectives?
5. Update Videos with Edits and Implement into Auditor Training Program. (10/30/2020)	TIME-BOUND: Intermediate and final deadline
OBJECTIVE 3 - Implement Training Tracking System and Seek Feedback on Effectiveness of New Program	<b>Objectives</b> are lower level statements that describe the specific, tangible products and deliverables that the project will deliver. [Enter objectives here]

#### **ACCOUNTABILITY PERFORMANCE PLAN GOALS & OBJECTIVES**

#### Sales and Use Tax Auditor II

EMPLOYEE NAME	SUPERVISOR NAME
TOP 5 PRIORITIES FOR THE WEEK	DATE
<ol> <li>Finalize Audit Package for ABC Audit</li> <li>Computation of DEF Audit</li> <li>Field Work for GHI Audit</li> <li>Field Work for JKL Audit</li> <li>Work on Research Project</li> </ol>	Create a to-do list of tasks that need to be completed each day. List each job and rank them in order of importance. Complete the urgent and most important jobs first, and save the tasks that are neither important nor urgent for last. Ask supervisor for guidance.
GOALS & OBJECTIVES [Enter Goals Below]	5-STEP ACTION PLAN FOR ACCOUNTABILITY INSTRUCTIONS
GOAL 1  Strive to conduct 20 Audits of Medium to Large Businesses within the 12 month period.	Step One  Meet with employees individually to clearly outline their role and responsibilities. Discuss the behaviors, tasks, skills, and outputs that their role encompasses, so they have a clear picture of how to embody it.
GOAL 2  Strive to complete each audit of Large Businesses in less than 200 Hours; strive to complete each audit of Medium Businesses in less than 75 Hours.	Step Two Review upcoming team initiatives with each employee and find opportunities for them to leverage and improve their strengths. Set clear, measurable goals with your employees so there's a common understanding of what's expected of them.
GOAL 3	Step Three
Strive to complete each audit of Large Businesses in less than 300 Days; strive to complete each audit of Medium Businesses in less than 200 Days.	Have regular, structured one-on-ones with employees to monitor their progress, give constructive feedback, and revisit their goals – remind them that goals can shift alongside the team's context and priorities.
GOAL 4	Step Four
Strive to limit time spent on No Findings Audits to less than 50 hours.	If you see a team members' productivity dropping, meet with them to get to the root of the issue. Is their workload too much? Are they misaligned with their peers? Help guide them to solutions by asking meaningful questions.
GOAL 5	Step Five
Strive to limit the number of audits open over 300 days to no more than 5% of inventory.	Coaching and feedback is used to reinforce appropriate behavior, to teach the employee new skills, to motivate employee to pursue higher levels of performance, to mentor employees, as well as to correct performance deficiencies.
SMART GOALS SPECIFIC: Who? What? When? Where? Why? Which?	

MEASURABLE: Metrics and milestones. How much? What percentage? ACHIEVABLE: Do you have skills and tools to accomplish this objective?

**RELEVANT**: Is the goal(s) within reach, realistic, and relevant? Does it fit with overall organizational objectives?

TIME-BOUND: With a clearly defined timeline, including a starting date and a target date.

#### References

https://asana.com/resources/project-milestones

https://corporatefinanceinstitute.com/resources/knowledge/other/smart-goal/

https://www.linkedin.com/learning/improving-employee-performance/creating-appropriate-work-spaces?u=35674036

https://www.linkedin.com/learning/performance-management-setting-goals-and-managing-performance/process-considerations?u=35674

References Leadership Academy Team D July 2020

7 Best Practices for Managing a Remote Team. Monday.com. Retrieved from https://monday.com/blog/remote-work/7-best-practices-managing-remote-team/.

8 Employers Share How They Measure Productivity Among Remote Workers. Retrieved from https://remote.co/employers-share-how-measure-productivity-among-remote-workers/.

Allen, T. D., Golden, T. D., & Shockley, K. M. (2015). How effective is telecommuting? Assessing the status of our scientific findings. *Psychological Science in the Public Interest*, 16(2), 40-68.

Best Practices for Managing Remote Employees. Bamboohr.com. Retrieved from <a href="https://www.bamboohr.com/blog/remote-workers-best-practices/">https://www.bamboohr.com/blog/remote-workers-best-practices/</a>.

Brust, A. (2020). USDA tested enhanced telework before coronavirus made it unavoidable. Federal News Network. Retrieved from <a href="https://federalnewsnetwork.com/cybersecurity/2020/05/usda-tested-enhanced-telework-before-coronavirus-made-it-unavoidable/">https://federalnewsnetwork.com/cybersecurity/2020/05/usda-tested-enhanced-telework-before-coronavirus-made-it-unavoidable/</a>.

Choose the Right Metrics to Measure Telework Success. The Virtual Leader. Retrieved from https://thevirtualleader.wordpress.com/2012/09/05/choose-the-right-metrics-to-measure-telework-success/.

Davis, D. (2000). Tracking the productivity of your teleworkers. Tech Republic. Retrieved from https://www.techrepublic.com/article/tracking-the-productivity-of-your-teleworkers/.

Four Ways to Enable Your Workforce in Remote Working Environments. Ey.com. Retrieved from https://www.ey.com/en\_us/workforce/four-ways-to-enable-your-workforce-in-remote-working-environments

Gajendran, R. S., & Harrison, D. A. (2007). The good, the bad, and the unknown about telecommuting: meta-analysis of psychological mediators and individual consequences. Journal of applied psychology, 92(6), 1524.

Gao, G., & Hitt, L. (2003). The economics of telecommuting: Theory and evidence. ICIS 2003 Proceedings, 54.

Guarino, J. A., & Bouffard, J. A. EVALUATING THE SUCCESS OF TELECOMMUTING AT THE CENSUS BUREAU. Retrieved from https://pdfs.semanticscholar.org/ec00/dbcaa02b054fa794f39b609cb0973338a0ef.pdf.

Hendrickson, A. R., & Strader, T. J. (2006). Managerial issues for telecommuting. In Cases on Telecommunications and Networking (pp. 77-89). IGI Global.

How Agencies Can Measure Telework Success. FedTech Magazine. Retrieved from https://fedtechmagazine.com/article/2014/02/how-agencies-can-measure-telework-success.

References Leadership Academy Team D July 2020

How to Manage a Remote Team: Best Practices 2020. Blog.weekdone.com. Retrieved from <a href="https://blog.weekdone.com/how-to-manage-a-remote-team-best-practices-2020/">https://blog.weekdone.com/how-to-manage-a-remote-team-best-practices-2020/</a>.

How to Measure Performance of Employees That Are Working from Home. Career Trend. Retrieved from <a href="https://careertrend.com/measure-performance-employees-working-home-12412.html">https://careertrend.com/measure-performance-employees-working-home-12412.html</a>.

Is Working Remotely Effective? Gallup Research Says Yes. Gallup.com. Retrieved from https://www.gallup.com/workplace/283985/working-remotely-effective-gallup-research-says-yes.aspx.

Lister, K., & Harnish, T. (2011). The state of telework in the US: How individuals, business, and government benefit. Telework Research Network, 1, 1-27.

Measuring Results. Global Workplace Analytics. Retrieved from <a href="https://globalworkplaceanalytics.com/measuring-results">https://globalworkplaceanalytics.com/measuring-results</a>.

Remote Work Can Bring Benefits, but Attitudes Are Divided. Indeed Blog. Retrieved from <a href="http://blog.indeed.com/2018/11/14/remote-work-survey/">http://blog.indeed.com/2018/11/14/remote-work-survey/</a>.

State of the American Workplace. (2017). Gallup. Retrieved from <a href="https://www.gallup.com/workplace/238085/state-american-workplace-report-2017.aspx">https://www.gallup.com/workplace/238085/state-american-workplace-report-2017.aspx</a>.

The Remote Worker's Toolkit: The 15 Tools You Need to Work Remotely. Zapier.com. Retrieved from https://zapier.com/learn/remote-work/productivity-apps-remote-work/.

US Office of Personnel Management. (2019). Status of telework in the federal government: Report to Congress. Retrieved from <a href="https://www.telework.gov/reports-studies/reports-to-congress/annual-reports/">https://www.telework.gov/reports-studies/reports-to-congress/annual-reports/</a>.

Why Remote Work is So Hard – and How it Can be Fixed. Newyorker.com. Retrieved from <a href="https://www.newyorker.com/culture/annals-of-inquiry/can-remote-work-be-fixed">https://www.newyorker.com/culture/annals-of-inquiry/can-remote-work-be-fixed</a>.

Why Virtual Leadership is Different from Leading in Person. Business2community.com. Retrieved from <a href="https://www.business2community.com/leadership/virtual-leadership-different-leading-person-01853748">https://www.business2community.com/leadership/virtual-leadership-different-leading-person-01853748</a>.

Ye, L. R. (2012). Telecommuting: Implementation for success. International Journal of Business and Social Science, 3(15).